

Prospectus





Contents

	Page
welcome	02/03
message from a founder member	04/05
ethos	06/07
salient features	08/09
curriculum	10/11
student assessment	12/13
parent-school contact	14/15
student activities	16/17
events and functions	18/19
publications	20/21
results	22
alumni	23
eligibility & admission procedure	24

welcome

Thank you for your interest in Bloomfield Hall.

Bloomfield Hall is one of the major educational institutions in Pakistan. It was established in 1984 by educationalists from the UK and Pakistan. The aim of the project was to provide British style education leading to British qualifications. Pupils are prepared for the GCE O and A level examinations of the UK examining bodies.

Since its establishment, Bloomfield Hall has developed in two major directions. It has opened schools in various cities in Pakistan. It has also assisted in the provision of higher education in Pakistan: in Lahore, one of its sister institutions - University College Lahore - offers degree programmes of the University of London in various disciplines including Economics, Management, Accounting, Law and Information Systems.

Bloomfield Hall is a modern school in a meaningful sense: it offers modern systems and technologies in education and also provides an environment which is liberal and progressive to encourage an attitude of critical enquiry amongst its pupils.







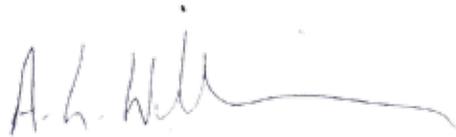
message

04/05

A school aims to equip its pupils with the tools they need to participate meaningfully in the 21st century - not only mathematical and scientific knowledge, and not only a confident command of languages, but also the ability to analyse, to think rationally, to be imaginative as well as quizzical. This spirit of critical enquiry, not always politically or culturally acceptable even in the West, is the basis of scientific and cultural progress.

A good school removes blinkers and opens up the world for its pupils, whilst also teaching respect for traditional values, and consideration for others' feelings and beliefs. Pupils are led to an awareness of poverty and injustice, to develop a sense of fairness, tolerance and goodwill, and to attain good examination results at the same time.

This was the philosophy behind the establishment of Bloomfield Hall in 1984 and remains our motivating force today.



A. L. Williams
B.A (Newcastle-upon-Tyne)
P.G.C.E (Sheffield)
Founder member



ethos

At Bloomfield Hall, we aim to be an effective school providing a quality environment for pupils to develop and achieve a high standard of education, to be happy, to have a good self-image, to be a good citizen and to set the foundations needed for adult life.

We aim to do this by:

having high expectations of each child

helping children to develop lively, enquiring minds so they can acquire the knowledge and skills needed throughout their lives, and to be responsible for their own learning

providing equal opportunities for all our children and to differentiate their learning as appropriate

fostering respect and tolerance for the religious beliefs, cultural differences and ways of life of others

developing in each pupil a feeling of self-worth

helping children to understand the importance of being good citizens and their duty in the world as a whole

having well qualified, caring, happy staff, who support each other and work together as a team to achieve all these aims





UNIVERSITY COLLEGE LAHORE

ACADEMIC ROLL OF HONOUR

1984	1984	1984	1984
SUNEEZ RAHMOOD	ADIL S. BUTT	EMMA OSEER	ROSHAN ZARIF
MOHAMMAD FAHMOOD	WAGDAR SALEEM	MARYAM LAZ BUTT	JAWAD NOOR BUTT
WAGDAR ALI	ANOUR KHAN	ASIF JAMSHED	MOEZ NASEER
KAMEEL A. AKOOR	YASIR ALI	ONIR SHAFIQ	ASIF SALEHMOON
BORAIQA AFTAB	NADIA H. MUSTAFA	VEDHAM WYNE	NIYED AHMAD
FARIKH BOMAN	MARWAN IQBAL	MEEZAN ZAHRA	SAJID AZTEH
HUMSAL KHAN	FATMA MITTAL	MURZAN AHMAD	OWNS T RANA
KHURAM HISSAIN	MOMO SAQIB INTIAZ	MUHAMMAD EHM JAMSHED	LEENA SHUTTA
ZUHAR NAQVI	SAAD BIRUMKAYUN	SARF MURMOOD	TANVIA DASH
BILAL S. ALI		SALMAN S. CHEEMA	RIDA ZHID
ALI A. BIZVI			WAGDAR AHMED
JAWAD A. BUTT			AMIA JADEY
SARA MIR			
ASIF SALEHMOON			
FALAZ SANGHVI			
ADHAN A. SHARIF			



salient features

08/09

Educational Experience

Bloomfield Hall was established in 1984 by educationalists from the UK and Pakistan. The school, therefore, draws upon many years' experience of the education system both in the UK and Pakistan. Over the years, Bloomfield Hall has established schools in many cities in Pakistan offering education from age 2 onwards. The experience of over 30 years shows in the teaching faculty as well as the examination results attained by the students.

Development and Planning Unit

The School produces its own books in areas where the books available in the market are found to be deficient. The Development and Planning Unit is engaged in producing study material for Bloomfield Hall pupils.

GCE

All students are prepared for GCE O level. This implies a) the Matric option is not available at the School and b) the course curriculum is devised from Class 1 upwards with GCE syllabus requirements in mind.

GCE A Level

In some cities, Bloomfield Hall offers education up to A level. Please see the A level prospectus for details or visit www.bloomfieldhall.com.

Academic Standards

The School has an extensive network, engaged in evaluating and monitoring academic standards in schools all over the country. The persons responsible for this include Course Coordinators, Heads, Regional Directors, Monitoring Cell Head and his team and the Academic Director.

Inter-city Transfer System

Bloomfield Hall has branches in most cities in Pakistan. Parents transferring from one city to another can avail the facility to have their child admitted to the branch in the destination city. Parents are, however, required to give at least one month's notice to ensure a place. For other regulations, please contact the School Office or visit our website.

Graduate Programme

Bloomfield Hall offers its O and A level graduates a special opportunity to pursue the University of London degree courses for external students in various disciplines. These courses are offered by University College Lahore (UCL). For details please see the UCL prospectus or visit www.ucl.edu.pk

curriculum

Junior and Middle School

The curriculum of a school reflects its aims and ambitions; Bloomfield Hall has two major targets: at the academic level it prepares students for GCE O level, and at the cultural level it is a liberal institution which encourages independent thought and critical enquiry among its pupils.

Given these aims, Bloomfield Hall has designed its own curriculum which gives different weightage to different subjects in terms of contact time, student assessment and promotion criteria.

Thus, for example, English and Maths at this level are considered core subjects. They are allocated comparatively more periods per week and passing these two subjects is essential for promotion.

Subjects offered in Classes 1 - 8 are English, Maths, Science, History (Social Studies for Classes 1-5), Geography, Islamiat, Urdu, Art and Computer Studies.

GCE (O Level)

All students in Bloomfield Hall Schools are prepared for the GCE O level examinations. After completing O-levels, students either continue onto A-level or join the local scheme at Intermediate (FA/FSc) level.

Choice of Subjects

As the right choice of subjects at O level is very important, the following considerations are relevant: for education in universities in Pakistan or abroad, English and Mathematics at O level are compulsory subjects.

For admission to Pakistani colleges at intermediate level, 6 or more subjects must be studied including Pakistan Studies, Urdu and Islamiat.

To take science subjects after O level, the same subjects must be studied at O level. Keeping the above in mind, Bloomfield Hall offers the following subjects:

Compulsory Subjects

English & Mathematics

Optional Subjects

Physics, Chemistry, Biology, Economics, Accounting, Business Studies, Urdu, Pakistan Studies, Islamiat, Art & Design, Computer Science

Students are allowed to select a maximum of 8 or 9 subjects, including the compulsory ones. For an update on subject options offered, please consult the School Office in your city or visit our website.





student assessment

Classes 1 - 3

Assessment in English, Maths and Urdu is based on classwork, homework and quarterly tests. In Social Studies, Art, Computer Studies and Islamiat, assessment is based on classwork alone. In Science, for Class 1, the assessment basis is classwork and for Class 2 and Class 3 it is classwork, homework and quarterly tests.

Classes 4 and 5

In these classes quarterly examinations are conducted in English, Maths, Urdu and Science. Assessment in these subjects is based on classwork, homework and examination results. In Social Studies (History and Geography) and Islamiat, students are assessed on the basis of classwork and homework. In all other subjects, assessment is based on classwork alone.

Classes 6 and 7

In these classes quarterly examinations are conducted in English, Maths, Urdu and Science. Assessment in these subjects is based on classwork, homework and examination results. For class 7, quarterly examinations are conducted for Islamiat and assessment is based on examination results, classwork and homework. In Social Studies (History and Geography), students are assessed on the basis of classwork and homework. In all other subjects, assessment is based on classwork alone.

Class 8

In Class 8, quarterly examinations are conducted in English, Maths, Urdu, Islamiat, Pakistan Studies and Science. Assessment in these subjects is based on classwork, homework and examination results. Assessment in Computer Studies is based on classwork.

O Level Programme

In all subjects, student assessment is based on quarterly exams, classwork and homework assignments.

parent-school contact

Open Day

At least once a month, an Open Day is arranged for parents to visit the school to meet the teaching staff.

Quarterly Meetings

At the end of each quarter, parents are invited to attend a parent-teacher conference to discuss their child's progress and to receive a written report.

By Appointment

Parents are advised to make an appointment to meet teachers/Heads.

School Diary

Teachers and parents communicate with each other through the school diary.

Newsletter

The School produces a Newsletter which is distributed to all parents.

Functions

Parents are invited to attend a number of functions during the year as members of the audience and the school staff meets them informally on these occasions.

Major functions to which parents are invited are:

- Prize Distribution
- School Concerts
- Speech Competitions
- Music Evenings

The School Magazine

The School Magazine which contains news and articles is produced by the staff and students and distributed to all parents.





student activities

The House System

Students are assigned a House, each House having its own House Master/Mistress. Major inter-House competitions are held each term in both academics and sports.

Sports

Participation in sports at the school is compulsory for all able-bodied students. The school offers facilities in the following sports: cricket, football, badminton, athletics, gymnastics, swimming, aerobics, table-tennis.

After School Clubs

The School offers a range of club activities including chess, choral music, karate, drama, art & craft, kathak/ballet, cookery and science.

Competitions

Inter-class, inter-House, inter-school and All Pakistan Championships are held in sports and debate. In addition, poetry recitation, handwriting, art and singing competitions are held during the year.

Student Trips

Trips combine recreational and educational aims. Three types of trips are organized.

- One-day trips: these trips are to destinations within a 100Km radius of the school.
- Overnight stay trips: these are within the country. An example is the trip to Abbotabad where the students camped and went to learn skiing. The trip was organized in collaboration with The Adventure Foundation.
- Overseas Trips: our students have visited Turkey and the UK. Overseas trips are planned for each summer and during winter vacations.



events and functions

Major events and functions scheduled throughout the year are as follows.

Term 1

Prize Distribution
Halloween
Guy Fawkes Night
Musical Evening
Student trips (inside Pakistan)
Student trips (overseas)
New Year Celebrations
Parent Teacher Conference

Term 2

Sports Day
All Pakistan BH Sports Competition
All Pakistan BH Debate Competition
Annual Concert/Drama
Debate Competition
Presentation by After-school Clubs
Student trips (inside Pakistan)
Student trips (overseas)
Parent Teacher Conference

Term 3

Graduation Ceremony (Prep 2)
Swimming Gala
End of Year Party
Farewell Party (outgoing students)
Eid Milan Party (As per Islamic Calendar)

Summer vacations

Student trips (overseas)
Summer camp







My English Book - Junior 1 Bloomfield Hall Publication

My English Book - Junior 2 Bloomfield Hall Publication

Junior Urdu Book 1 Bloomfield Hall Publication

Junior Urdu Book 2 Bloomfield Hall Publication

My English Book - Pre-School 2 Bloomfield Hall Publication

Junior Urdu Book - Unit 4 Bloomfield Hall Publication

My English Book - Pre-School 3 Bloomfield Hall Publication

Stories from Africa Bloomfield Hall Publication

Stories from Europe Bloomfield Hall Publication

Stories from America Bloomfield Hall Publication

My English Book - Junior 3 Bloomfield Hall Publication

Pre-School 1 My English Book Bloomfield Hall Publication

Pre-school 2 My Number Book Bloomfield Hall Publication

2015

publications

The Bloomfield Hall Development and Planning Unit is engaged in writing, compiling and publishing text books for its students. These publications are produced specifically for those areas of study where the existing textbooks in the market have been found to be inadequate.

The following books have already been published and are available in bookshops.

English

My English Book Pre-School 1
 My Handwriting Pre School 2
 My English Book Pre School 2
 My English Book Pre School 3
 My Handwriting Pre School 3
 My English Junior 1
 My English Junior 2
 My English Junior 3
 Reported Speech

Number

My Number Book Pre School 1
 My Number Book Pre School 2
 My Number Book Pre School 3

Urdu

Introductory Unit a
 Introductory Unit b
 Unit 1
 Unit 2
 Unit 3
 Unit 4 & 5
 Unit 6A & 6B
 Unit 7A & 7B

Unit 8
 Reader 1
 Reader 2
 Reader 3
 Reader 4
 Reader 5
 Stories from America
 Stories from Far East
 Stories from Europe
 Stories from Africa
 'O'Level Urdu-Nai Zaviay Book 1
 'O'Level Urdu-Nai Zaviay Book 2

Islamiat

Story of Qasim
 Journey to Medina
 Story of Haj
 Qasim's Project
 Advent of Islam
 Islamic Calendar
 Stories of the Prophets
 Five Pillars of Islam
 The Four Caliphs
 Visitors from Abroad

Qasim's Homework
 Morals and Manners
 Ayat & Ahadis

Computer

My Computer Studies Book 1
 My Computer Studies Book 2

History

Pakistan Studies (OUP Publication)
 Short Essays in Modern History

Philosophy

Do I Know?

results

A summary of the O level results attained by Bloomfield Hall students is given below. The results correspond to the last examinations taken at the time of the publication of this prospectus.

Total number of examinations taken	1481
Pass rate:	99.3%
A grades	
Subjects passed with grade A*	270
% grade A* subjects	18%
Subjects passed with grade A	423
% grade A subjects	29%
Subjects passed with grade A* or A	693
% grade A or A*	47%
B grades	
Subjects passed with grade B	504
% grade B subjects	34%
Subjects passed with grade A or B	1197
% grade A or B	81%
C grades	
Subjects passed with grade C	226
% grade C subjects	15%
Subjects passed with grades A, B or C	1423
% grade A, B or C	96%

Owing to space limitation only four of the Alumni are given below. They were selected to cover almost the entire period of Bloomfield Hall's existence in Pakistan – 1984 to present times. For information on other alumni please visit our website.

Roshaneh Zafar



Roshaneh was one of the first A level students of Bloomfield Hall. She went on to do her graduation from Wharton Business School at the University of Pennsylvania with a degree in Finance and Economics and also holds a Masters in International and Development Economics from Yale University. Ms. Zafar is the founding member of the Pakistan Microfinance Network and sits on the board of several NGOs and networks, including Women's World Banking, Pakistan Microfinance Network and Kaarvan Crafts. Ms. Zafar was one of the first Ashoka Fellows in Pakistan and in 2005 was awarded the Tamghai Intiaz, one of Pakistan's highest civilian awards, by the President of Pakistan for her work in the field of development and women's empowerment.

Jawad Noor Butt



Jawad completed his 'O' and 'A' level from Bloomfield Hall and was one of the first graduates of University College Lahore where he completed his University of London degree in Economics. Jawad went on to do his Masters and PhD in Economics from University of Rochester (USA). Presently he is Associate Professor of Economics at Boston University.

Taniya Elahi



Taniya completed her schooling at Bloomfield Hall. She then proceeded to the undergraduate degree programme of the University of London at UCL. She was awarded a first-class honours degree by the University of London along with a world distinction in Economics of Labour and the Best Performers' award from the University of London for the academic year 2010-2011. She went on to do MSc Sociology at the University of Oxford. Currently, she is a lecturer at UCL.

Omar Shahab



Omar completed his O and A levels from Bloomfield Hall and represented Pakistan as a debater. He went on to attain a BA (Hons) in Political Science and then a law degree from the University of Toronto. Upon completing his law degree in 2006, Omar joined the Ministry of the Attorney General in Ontario, Canada. He is currently working at the Ministry and practises primarily in the areas of Labour and Human Rights.

eligibility & admission procedure

Eligibility

Age

For admission to Class 1, applicants must be aged 5 - 6 on the 1st of September of the year of admission.
For each successive class, a year should be added to this age.

Entrance Test

For admission to Classes 1 - 8, applicants take a written test in English and Maths. Applicants are also assessed for their English reading and spoken English. For admission to FIII – FV, (years 9, 10 and 11) applicants opting for science subjects must also pass the entrance tests in the corresponding science subjects.

Parents' interview: Before admission, parents are interviewed to ascertain consensus on educational methods and approach between them and the School.

Admission Procedure

- The completed Admission Form along with copies of birth and health certificates, 3 passport size photographs and the Registration Fee (non-refundable) must be submitted to the School office.
 - After the Admission Form has been processed, a date is given for the applicant's assessment.
- Parents are informed of the outcome within one week of the child's assessment. If a place is offered, the child's admission/enrolment must be confirmed and all dues paid within 3 days of the date of offer.
 - If enrolment is not confirmed within 3 days, the child's place is offered to another candidate.



indemnity

The School does its best to ensure the safety of children's life, health and property.

The School does not however take responsibility for any damage to these.

The School is indemnified by the parent/guardian and the pupil or any party representing the pupil in this regard.

The contents of this prospectus are correct and valid at the time of going to press.

The School management reserves the right to change or amend these without notice as and when deemed necessary.

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